

**Catalogue of
Announcements**

1942-1943



**La Salle
College**

Philadelphia, Penna.

(CUT ON DOTTED LINE)

LA SALLE COLLEGE

APPLICATION FOR ADMISSION

Name In Full	Last	First	Middle	Date
Home Address	City	State	Street and Number	Course Desired
Birth {	Place	City	State	County
Date {				Religious Affiliation
SCHOOLS ATTENDED		Address	Dates of Attendance and Graduation	
Name of School				
Modern Language Studied in High School				
Name and Address of Parent or Guardian				
Occupation	Parish			
I am interested in	{ Dramatics Debating Athletics School Publications Music			
I plan to register for		{ Autumn Term— Spring Term— Summer Term— (check one) Evening School—		

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LA SALLE
COLLEGE
PHILADELPHIA, PA.



CONDUCTED BY THE BROTHERS
OF THE CHRISTIAN SCHOOLS

1942-1943

STATEMENT OF AIMS

The general aims of the faculty of La Salle College, as a body of educators, are: to secure the combined development of the moral, intellectual, and physical powers of its students; to cultivate intellectual excellence in accordance with the principles of Catholic philosophy; to emphasize Christian morality as the vital force in character formation and the animating principle of sound citizenship.

To attain these aims the faculty of the college endeavors, more specifically:

1. To conserve and to develop the moral character and religious knowledge of its students.
2. To acquaint its students with the social and religious factors which have entered into the making of western civilization and that contribute to the solution of contemporary problems.
3. To provide a liberal culture by training in language, literature and history, correlated as intimately as possible with scholastic philosophy.
4. To give by means of the natural sciences, biology and mathematics, a thorough training in the scientific method and a basis of sound scientific thinking.
5. To present the informational background and technical training necessary for successful study in professional schools.
6. To maintain a cultural environment and a stimulating atmosphere for the mind and soul of aspiring youth.
7. To encourage participation in such recreational activities as are physically wholesome and socially sound.

ACCREDITED BY

Pennsylvania State Department of Education.
The Middle States Association of Colleges and Secondary Schools.
Regents of the University of the State of New York.
The American Medical Association.
Pennsylvania State Board of Law Examiners.

MEMBER OF

The American Council on Education.
The Association of American Colleges.
The National Catholic Educational Association.
College and University Council of Pennsylvania.
The Association of Liberal Arts Colleges of Pennsylvania for the Advancement of Teaching.
Pennsylvania Catholic Education Association.
Pennsylvania State Education Association.
American Library Association.
Educational Conference of the Brothers of the Christian Schools.
National Conference of Church-related Colleges.
American Catholic Historical Society.

INDIVIDUAL FACULTY MEMBERSHIP IN LEARNED SOCIETIES

Eastern Association of Deans and Advisers of Men.
American Association of Collegiate Registrars.
American Association for the Advancement of Science.
American Chemical Society.
American Association of University Professors.
American Academy of Political and Social Sciences.
Classical Association of Atlantic States.
American Catholic Philosophical Association.
Association of College Presidents of Pennsylvania.
American Classical League.
American Economics Association.
Society of the Sigma Xi.
Botanical Society of America.
Botanical Society of Pennsylvania.
American Genetical Association.
Explorers' Club.
Pi Gamma Mu (Social Science) Fraternity.
Pennsylvania Institute of Certified Public Accountants.
American Association of University Professors of Insurance.

LA SALLE COLLEGE

HISTORY OF THE COLLEGE

In 1863, the late Right Reverend James Frederick Wood, D.D., then Bishop of Philadelphia, in conjunction with a committee consisting of Brothers of the Christian Schools, Reverend Clergy, and laymen obtained from the State of Pennsylvania a charter incorporating La Salle College in Philadelphia.*

Their aim was to supply within the limits of Philadelphia the service of a College for higher Catholic education.

The nucleus of La Salle College had already been formed in September, 1862, as the Christian Brothers' Academy attached to St. Michael's Parochial School, at 1419 North Second Street. When the number of students became too large for the accommodations afforded by the building on Second Street, the property at the northeast corner of Filbert and Juniper Streets, where the *Philadelphia Bulletin* now stands, was purchased. For nearly twenty years it remained thus centrally located and was a landmark in the Penn Square section until increasing enrollment forced its faculty to seek larger quarters. In September, 1886, it removed to the Bouvier Mansion at the northwest corner of Broad and Stiles Streets.

Increasing numbers again, as well as the demands of modern education, required another removal to a larger site, and in June, 1926, a tract of land at Twentieth Street and Olney Avenue was purchased for the erection of buildings which would meet these requirements. The College and Faculty Buildings were completed in June, 1929, and were occupied in September. Ground was broken for the College Gymnasium and the Preparatory School in May, 1929. These latter buildings were ready for use during the first semester of the school year 1929-1930.

During the summer of 1937 the East and West stands of the McCarthy Stadium were erected providing seating accommodations for nearly ten thousand spectators. In 1938 the adjoining ten acres, east of the College, were purchased. The erection of the Stadium, as well as the purchase of the additional property was due, to a great extent, to the inspiration, business ability, and generosity of John A. McCarthy, K.C.S.G., and many loyal Alumni and friends whose names will never be forgotten as long as there is a La Salle College.

On September 23, 1940, McShain Hall was dedicated by Cardinal Dougherty. This residence building is named in honor of John McShain, an outstanding alumnus whose generosity made possible this new building.

* An act to incorporate La Salle College in the City of Philadelphia, Pa., approved March 20, 1863.

Officers and Faculty

LA SALLE COLLEGE

OFFICERS OF THE COLLEGE

— o —

REV. BROTHER EMILIAN, F.S.C.

President

REV. BROTHER E. FELIX, F.S.C.

Vice-President

REV. BROTHER G. LEWIS, F.S.C.

Dean

REV. BROTHER G. JOSEPH, F.S.C.

Registrar

REV. BROTHER E. JOHN, F.S.C.

Bursar

LA SALLE COLLEGE

BOARD OF MANAGERS

— o —

HIS EMINENCE, D. CARDINAL DOUGHERTY

President

RIGHT REVEREND

MONSIGNOR FENTON J. FITZPATRICK

REVEREND BROTHER EMILIAN, F.S.C.

REVEREND BROTHER E. ANSELM, F.S.C.

REVEREND BROTHER E. FELIX, F.S.C.

REVEREND BROTHER EDWARD JOHN, F.S.C.

Secretary

REVEREND BROTHER FRANCIS DE SALES, F.S.C.

WILLIAM T. CONNOR, *Esq.*

JOHN McSHAIN

LA SALLE COLLEGE

FACULTY OF THE COLLEGE

BROTHER G. LEWIS, F.S.C.

M.A. (Pennsylvania), Sc.D. (Duquesne)

Dean of the College

Professor of Mathematics

BROTHER E. FÉLIX, F.S.C.

M.A. (Catholic University), D.F.A. (La Salle), Ph.D. (Fordham)

Director of Religious Instruction

Professor of Education

BROTHER E. ABDON, F.S.C.

M.A. (Pennsylvania)

Professor of German

BROTHER E. ALFRED, F.S.C.

M.A. (La Salle), LL.D. (La Salle)

Professor of Special Ethics

BROTHER E. CHARLES, F.S.C.

M.A. (Catholic University), Sc.D. (Duquesne)

Professor of Chemistry

BROTHER E. PIUS, F.S.C.

M.A. (Rock Hill), Litt.D. (La Salle)

Professor of Public Speaking

BROTHER FELICIAN PATRICK, F.S.C.

M.A. (La Salle), Ph.D. (Fordham), LL.D. (Niagara):

Professor of English

REVEREND ANTHONY J. FLYNN

Ph.D. (St. John's), S.T.L. (American College, Rome)

Lecturer on Religion

ROLAND HOLROYD

M.A. (Pennsylvania), Ph.D. (Pennsylvania), Sc.D. (La Salle)

Professor of Biology

WILLIAM E. HOWE

A.B. (Pennsylvania), C.P.A. (Pennsylvania and North Carolina)

Professor of Accounting

Director of Students' Employment Bureau

BROTHER G. ALPHONSUS, F.S.C.

M. A. (Pennsylvania)

Professor of Comparative Anatomy and Embryology

BROTHER G. LEONARD, F.S.C.

M.A. (Rock Hill)

Professor of Sociology and Political Science

BROTHER G. JOSEPH, F.S.C.

M.A. (Rock Hill)

Registrar of the College

Professor of Physics

BROTHER J. EMILIAN, F.S.C.

Ph.D. (Fordham)

Professor of Philosophy and Psychology

LA SALLE COLLEGE

BROTHER D. THOMAS, F.S.C.

M.A. (Catholic University), Ph.D. (Catholic University)
Associate Professor of Latin and Greek

UGO DONINI

M.A. (Pennsylvania)
Associate Professor of History

BROTHER E. LUKE, F.S.C.

M.A. (Catholic University)
Associate Professor of English

JAMES J. HENRY

B.S. (Villanova), M.A. (Villanova)
Associate Professor of Finance
Director of Athletics
Public Relations Officer

FRANCIS T. ALLEN

B.S. (Pennsylvania), M.A. (Pennsylvania)
Assistant Professor of Insurance

BROTHER D. ALBERT, F.S.C.

M.A. (Catholic University)
Assistant Professor of Education

BROTHER E. ANTHONY, F.S.C.

M.A. (Catholic University), Ph.D. (Catholic University)
Assistant Professor of English

BROTHER E. IGNATIUS, F.S.C.

M.A. (Pennsylvania)
Librarian

BROTHER E. WILLIAM, F.S.C.

M.A. (Catholic University)
Assistant Professor of French

ALBERT E. CRAWFORD

A.B. (La Salle), LL.B. (Pennsylvania)
Assistant Professor of Business Law

JOSEPH F. FLUBACHER

A.B. (La Salle), M.A. (Temple)
Assistant Professor of Economics

BROTHER F. NORBERT, F.S.C.

A.B. (La Salle), M.B.A. (Pennsylvania)
Assistant Professor of Accounting

BROTHER G. JOHN, F.S.C.

M.A. (Catholic University)
Assistant Professor of Mathematics and Physics

BROTHER G. PAUL, F.S.C.

M.A. (Catholic University), Ph.D. (Catholic University)
Assistant Professor of Chemistry
Moderator of Alumni Association

LA SALLE COLLEGE

VERY REVEREND E. CYPRIAN NUSCA, O.S.S.T.
Ph.D. (Gregorian, Rome)
Assistant Professor of Italian

BROTHER D. SEBASTIAN, F.S.C.
A.B. (La Salle)
Assistant Librarian

BROTHER EDMUND LEWIS, F.S.C.
A.B. (La Salle)
Assistant Librarian

JOSEPH E. CROWLEY
A.B. (La Salle), LL.B. (Temple)
Instructor in Law

BROTHER G. LEO, F.S.C.
M.A. (Catholic University)
Instructor in Spanish and Sociology

BROTHER GRATIAN, F.S.C.
A.B. (University of Scranton)
Instructor in Mathematics

BROTHER G. RAYMOND, F.S.C.
A.B. (University of Scranton)
Instructor in Chemistry

JOHN GUISCHARD
A.B. (La Salle), M.A. (Villanova)
Instructor in French

REVEREND EDWARD J. CURRAN
M.A. (La Salle), LL.D. (La Salle)
College Historian

REVEREND JOHN MUNDY, C.M.
College Chaplain

BROTHER F. ALOYSIUS, F.S.C.
M.A. (La Salle), M.Sc. (Fordham), LL.D. (St. Francis)
Moderator of Athletics

JOSEPH J. SPRISSLER
B.S. in Business Administration (Pennsylvania)
Director of Dramatics

CHARLES J. O'BRIEN
B.S. (Temple)
Head Basketball Coach

WILLIAM J. KAVANAGH
A.B. (La Salle), M.A. (Pennsylvania)
Director of Glee Club

GEORGE C. KIEFFER
M.D. (Jefferson)
College Physician

General Information

LA SALLE COLLEGE

CALENDAR
1942

June	1	Registration for Summer Term.
June	15	Summer Term Begins.
June	26	Last day for applying for changes in Courses or Subjects.
July	4	Holiday.
July	6	Registration Closes.
July	27	Mid-Term Tests.
August	15	Holiday.
September	1	Registration for Fall Term.
September	25	Summer Term Ends.
October	5	Freshmen Report for Fall Term.
October	7	Upper Classmen Report for Fall Term.
October	8	Formal Opening of Classes.
October	14-16	Students' Annual Retreat.
October	16	Last day for applying for changes in Courses or Subjects.
October	19	Registration for Fall Term Closes.
November	9	Mid-Term Tests.
November	26	Thanksgiving Holiday.
December	8	Holiday.
December	19	Christmas Recess Begins.

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January	4	Classes Resumed.
February	1	Term Examinations Begin.
February	1	Registration for Spring Term.
February	8	Spring Term Begins.
February	26	Last day for applying for changes in Courses or Subjects.
February	22	Registration Closes.
March	8	Mid-Term Tests.
April	22	Easter Recess Begins.
April	26	Classes Resumed.
May	17	Senior Examinations.
May	24	Undergraduate Examinations.
June	1	Eightieth Annual Commencement.
June	2	Registration for Summer Term.

LA SALLE COLLEGE

ENTRANCE REQUIREMENTS

Students who completed the course of studies of any senior high school approved by the State Department of Public Instruction of Pennsylvania are eligible for matriculation at La Salle College. Students who rank in the first or second quintile of the graduating class are admitted without examination; all others must take entrance examinations in those subjects in which their high school marks are not of a certifying grade.

Prospective students should file their applications early. Application blanks may be obtained from the Registrar upon request.

Transcripts of high school records should be mailed as soon as possible, by the high school Principal to the Committee on Admissions. Forms for this purpose are furnished on application to the Registrar.

HEALTH CERTIFICATE

Each candidate for admission to the College must present a health certificate signed by a physician and attesting to the physical ability of the applicant to carry college work.

PHYSICAL EDUCATION

All students must follow the Physical Fitness Program for three hours a week, unless excused by a medical doctor. The Program is designed to provide:

1. A type of Physical activity to condition all the students.
2. Physical activity which will accomplish well rounded fitness and progressive development.
3. A stimulating effect on participants, and create a desire in them to keep physically fit.

Courses Leading to the Degree of Bachelor of Arts

A candidate for any of the courses leading to the degree of Bachelor of Arts must have fifteen high school units distributed as follows:

English	3 units (four years)
American History	1 unit
Algebra (Quadratics included)	1 unit
Plane Geometry	1 unit
Language*	2 units
Science	1 unit

Six additional units will be accepted from the following: Latin, History, French, Mathematics, Spanish, Economics, German, Sociology, Physics, Problems in Democracy, Civics, Chemistry, Biology, Physiology and Hygiene, General Science.

*In foreign languages two units of the same language are required.

LA SALLE COLLEGE

Courses Leading to the Degree of Bachelor of Science

A candidate for the degree of Bachelor of Science must have fifteen high school units distributed as follows:

English	3 units (four years)
American History	1 unit
Mathematics	1 unit
Language*	2 units
Science	1 unit

Seven additional units will be selected from the general list of requirements for the Bachelor of Arts degree.

Students entering for the courses in Business Administration, who offer Business Law, Bookkeeping, Drawing and most commercial subjects, may receive credit but not for Typewriting, Penmanship or Physical Education.

REMEDIAL ENGLISH FOR FRESHMEN

To assure proficiency of all students in the fundamentals of English, all Freshmen are required to undergo satisfactorily a test in English grammar and composition. This test will be administered at the beginning of each term and those students who show lack of preparation shall receive special instruction in English for such time as the Department of English deems necessary.

ADVANCED STANDING

Credits from other colleges are accepted towards advanced standing in courses having a certifying grade, provided such courses are listed in the La Salle College catalogue. Such entrants shall be required to make up the prescribed subjects of study in the course which they wish to pursue. A complete record of the subjects studied must be mailed by the proper college officer to the Committee on Standing before any action on the status of the student will be taken.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

La Salle College offers several courses leading to the degree of Bachelor of Arts. These courses meet the needs of those desiring a liberal education and prepare for the professions.

*In foreign languages two units of the same language are required.

LA SALLE COLLEGE

Summary of Requirements for the Bachelor of Arts degree:

1. Successful completion of a course in Religion (Catholic students) or Ethics (non-Catholic students) in every term is required of all students.
2. Quantitative requirements; 128 semester hours.
3. Qualitative requirements; 128 quality points.
4. A senior comprehensive examination in the Major subject.
5. At least seventy-five per cent of the quantitative requirements, and also of the qualitative requirements must be earned in subjects listed in Groups I, II and IV, page 21.
6. A Major is defined as 30 semester hours credit in one subject, or 24 semester hours in one and 12 semester hours credit in a closely related subject.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

The College offers in the School of Business Administration two courses leading to the degree of Bachelor of Science:

1. Bachelor of Science in Business Administration.
2. Bachelor of Science in Accounting.

The Religion, Quantitative and Qualitative requirements for the degree of Bachelor of Science are the same as for the degree of Bachelor of Arts. Other requirements:

3. A senior comprehensive examination in the Major subject.
4. A Major subject, as defined in number 6 above, must be selected from Groups two and three. More complete information will be found in the "Agenda."

LA SALLE COLLEGE

MAJORS AND MINORS

The various courses of instruction are divided into four groups as follows:

<i>Group I.</i>	<i>Group II.</i>
English	Economics
Ethics	Education
French	History
German	Political Science
Greek	Sociology
Italian	
Latin	
Philosophy	
Spanish	

<i>Group III.</i>	<i>Group IV.</i>
Accounting	Biology
Business Law	Chemistry
Finance	Mathematics
Insurance	Physics

All the work of the Senior Year must be performed in residence at La Salle College.

TEACHER PLACEMENT SERVICE

The Appointment Bureau of the College co-operates with the Placement Service, Teacher Bureau of the Department of Public Instruction, Harrisburg, and offers additional facilities for the placement of graduates of the College.

GENERAL REGULATIONS

REGISTRATION FOR COURSES

1. Registration for the year 1942-1943 must be made by July 6, 1942, October 19, 1942, February 22, 1943.

Freshmen are required to be on the campus three days before the upper classmen report. The student consults with an Adviser or with the Dean or Registrar regarding his curriculum. He takes the necessary tests, learns about the extra-curricular activities from their respective representatives, and in general becomes acquainted with the College, the Faculty members, and other members of his Class and undergoes medical examination.

2. No student will be admitted to any class until he has registered at the Registrar's office and received his card of

LA SALLE COLLEGE

admittance. This must be presented at every class upon request of the teacher.

3. A student will not be allowed to change from one Course to another after the second week of the term. By "Course" is meant the general summary of a group of subjects leading to a degree, such as Education, Accounting, etc.
4. If at the end of the term, a student wishes to change from one course to another, he may do so only with the approval of the Dean of the College. The request, with reasons therefor must be made in writing. Any necessary subjects which the student may lack for the new course must be made up.
5. Students who wish to change or drop subjects in a course may do so only with the written permission of the Dean. Such arrangements may be made during the first two weeks of the term.
6. A student is required to complete the introductory and preliminary subjects of a Department before being admitted to the advanced subjects of that Department.
7. Students may not register for more than eighteen semester hours of credit work without the permission of the Dean.
8. A "Special Student" may be admitted only on written permission of the head of the department and of the Dean.

EXAMINATIONS, GRADES, CREDITS

15. Term examinations for credit are held at the end of January, May and September. Mid-Term tests are made at the end of November, March and July.
16. The college uses the Quality Point Grading system. In this system the first five letters of the alphabet serve as the grades and are evaluated by points according to the following scale:
 - A—Superior—93-100—3 quality points for each credit hour.
 - B—High—84-92—2 quality points for each credit hour.
 - C—Average—77-83—1 quality point for each credit hour.
 - D—Barely Passing—70-76—0 quality points.
 - F—Failure.

LA SALLE COLLEGE

17. A credit or semester hour is defined as one hour of lecture or two hours of laboratory work a week for one term.
20. A bulletin, based on the class work and the examinations, is sent to parents or guardians at the end of each term.
21. If at the end of any term, a student has grades less than "D" in one half of the credit hours of that term, he shall be asked to withdraw.
22. No reports, diplomas, certificates or other scholastic information will be given to the student whose financial account with the college has not been settled in full.
23. A student will be considered as a member of the lowest class of which he has not fully satisfied the requirements.

ATTENDANCE

30. The school year of the College consists of either two or three terms. The term consists of sixteen weeks and is the unit of credit. A class period of instruction is fifty minutes.
31. Classes begin at 8:30 A. M.
32. Excuses for absence from class will not be accepted if delivered over the telephone.
33. If in any term the number of absences in any subject exceeds twice the number of credit hours in that subject, the student may not return to that class. For instance, if the number of credit hours is three, a student must discontinue the course when he has seven absences without legitimate reason. In sciences requiring laboratory work, the number of credit hours for lecture and laboratory are considered separately. If, for good reason, the Dean and the Professor concerned permit his continuance, he shall not be rated higher than "D" in the subject for that term.
34. Classes missed by a student at the beginning of a term count against him in the same manner as other absences.

MISCELLANEOUS

35. If a student withdraws from the College during the scholastic year he should notify the Registrar.
36. Students should report promptly to the office of the Registrar and that of the Bursar any change of address on his own part or that of his parents or guardian.
37. A course will not be offered unless the number of applicants is sufficient to warrant the interest and effort involved.

LA SALLE COLLEGE

DEAN'S HONOR LIST

After the completion of each set of term examinations, a student who receives rating of not less than "B" in every subject required by his course will be placed upon the Dean's Honor List and will be designated as an Honor Student. He must have complied, also, with the disciplinary regulations of the College. He is entitled to wear the special insignia until the time of the next term examinations. Honor students are exempted from the regulations which refer to attendance in all subjects except Religion.

HONORS AT GRADUATION

A candidate for the Bachelor degree who has an average of 3.8 in all courses for which he has registered at La Salle College in the first seven terms of his college course will be designated as "MAXIMA CUM LAUDE"; "MAGNA CUM LAUDE," for those who receive a 3.5 average; "CUM LAUDE" for those who have 3.2 average. (Numerical equivalents of grades to be used in computing honors average: A-4; B-3; C-2; D-1.)

FINANCIAL REGULATIONS

Tuition—Payments for each term must be made during registration week. Registration is not complete until the Bursar's receipt is obtained for an approved schedule of studies. No refund will be made except in the case of protracted illness.

Scholarships—Scholarship holders must maintain a "B" average.

Books, fees, and other items are not included in any scholarship.

Class Requisites—Books, stationery and other class requisites must be paid for when the purchase is made at the book store of the College.

Student Property—The College will not be responsible for books and other property belonging to the student while in his keeping nor for any such property left at the College.

LA SALLE COLLEGE

EXPENSES

Tuition, term	\$100.00
Library, term	5.00

Student Activities Fee (payable by all students). This fee includes subscription to student publications, College Year Book, admission to all home games played at the College, use of Tennis Courts, intramural sports.

Autumn Term	15.00
Spring Term	15.00
Summer Term	5.00
Sciences, term	10.00
Visual Education Course	5.00
Breakage Deposit Fee, for each science	5.00
Microscope, term	5.00
Religious Activities, term	5.00
Matriculation Fee (payable only once)	5.00
Late Registration Fee	5.00
Delayed Examination Fee, for each subject	1.00
Additional Transcript of Record, in advance	2.00
Graduation Fee	25.00

The tuition fees as stated are made possible by the benefactions of Catholic friends of the College and are for Catholic students only. Tuition for all others is \$150.00 for the term.

Boarding Students—Provision is made for a limited number of boarding students.

Board and Tuition, each term	\$350.00
Private room in McShain Hall, term	35.00
Other fees as above.	

Board and room can be secured at reasonable rates in private homes close to the College. A list of approved homes may be obtained at the main office. Students may not live at any place not approved by the College.

Tuition and Fees when paid on the Installment Plan are subject to a \$10.00 carrying charge fee.

Curricula

LA SALLE COLLEGE

BACHELOR OF ARTS

In Classics and Philosophy

FRESHMAN LEVEL

Religion 1
English 1-3-14
History 11
Mathematics 1-2
Latin 8-18
Biology 2
Modern Language 1 or 2-3
Physical Education

JUNIOR LEVEL

Religion 3
English 20-8
Latin 12-13
Philosophy 1
Greek 2-4
Sociology 1-4
Electives 6 credit hours
Physical Education

SOPHOMORE LEVEL

Religion 2
English 4-12
Greek 1
Latin 19-20
Philosophy 2-7-14
Modern Language 4-5
Physical Education

SENIOR LEVEL

Religion 4
English 5-19
Philosophy 13a-b
Latin 13-12 or 9
History 20
Sociology 3-5
Electives 4 credit hours
Physical Education

NOTE: Students in Class V-I, Naval Reserve, take Physics 1 on Sophomore Level.

LA SALLE COLLEGE

BACHELOR OF ARTS

In Education

FRESHMAN LEVEL

Religion 1
English 1-3-14
History 23
History 14
Mathematics 1-2
Biology 2
Modern Language 1 or 2-3
Physical Education

JUNIOR LEVEL

Religion 3
English 20-8
Philosophy 1
Education 3-5-14-15-17
Political Science 1
Economics 12
Physical Education

SOPHOMORE LEVEL

Religion 2
English 4-12
Economics 11
History 15
Sociology 1-4
Philosophy 2-7-14
Modern Language 4-5
History 20
Physical Education

SENIOR LEVEL

Religion 4
Philosophy 13a
English 5-19
Education 2-7-8-11-12
Electives 4
Physical Education

BACHELOR OF ARTS

In Preparation for Law

FRESHMAN LEVEL

Religion 1
English 1-3-14
History 23
Biology 2
Mathematics 3 or 1-2
Business Law 1-2
Modern Language 1 or 2-3
Physical Education

JUNIOR LEVEL

Religion 3
English 20-8
Sociology 1-4
Philosophy 1
History 22-13
Political Science 1
Economics 12
Physical Education

SOPHOMORE LEVEL

Religion 2
English 4-12
Philosophy 2-7-14
History 14 or 15
Business Law 3-4
Economics 11
Modern Language 4-5
Physical Education

SENIOR LEVEL

Religion 4
Finance 2
History 20-24
Political Science 3-4
Sociology 3-5
Electives 8 credit hours
Physical Education

NOTE: Students in Class V-I, Naval Reserve, take Mathematics 1-2 on Freshman Level and Physics 1 on Sophomore Level.

LA SALLE COLLEGE

BACHELOR OF ARTS

In Pure Science

FRESHMAN LEVEL

Religion 1
English 1-3-14
Mathematics 1-2
Biology 2
Chemistry 1-2
Modern Language 1 or 2-3
Physical Education

JUNIOR LEVEL

Religion 3
Philosophy 7
Mathematics 7-10
Chemistry 3
Sociology 1-4
English 20-8
Physics 4
Electives 3
Physical Education

SOPHOMORE LEVEL

Religion 2
English 4-12
Philosophy 2
Chemistry 4
Biology 1
Physics 1
Mathematics 4-6
Modern Language 4-5
Physical Education

SENIOR LEVEL

Religion 4
Physics 6
Philosophy 1
Chemistry 6
Electives 15
Physical Education

BACHELOR OF ARTS

In Preparation for Medicine and Dentistry

FRESHMAN LEVEL

Religion 1
English 1-3-14
Mathematics 1-2
Biology 2
Chemistry 1-2
Modern Language 1 or 2-3
Physical Education

JUNIOR LEVEL

Religion 3
Philosophy 7
Biology 3-12
Chemistry 3
Sociology 1-4
English 8-20
Modern Language 7
Electives 4 credit hours
Physical Education

SOPHOMORE LEVEL

Religion 2
English 4-12
Philosophy 2
Biology 1-4
Physics 1
Chemistry 4
Modern Language 4-5
Physical Education

SENIOR LEVEL

Religion 4
Philosophy 1
Biology 5-6-11-21
Chemistry 5-6
Sociology 3-5
Physics 4 or 6
Physical Education

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BACHELOR OF SCIENCE

In Business Administration

FRESHMAN LEVEL

Religion 1
English 1-3-14
History 23
Mathematics 3 or 1-2
Business Law 1-2
Accounting 1
Modern Language 1 or 2-3
Physical Education

SOPHOMORE LEVEL

Religion 2
English 30
History 22
Economics 11
Business Law 3-4
Finance 1
Political Science 1
Modern Language 4-5
Physical Education

JUNIOR LEVEL

Religion 3
English 4-12
Sociology 1-4
Finance 2
Insurance 1
Economics 12
Philosophy 2-14
Physical Education

SENIOR LEVEL

Religion 4
Sociology 3-5
English 20-8
Political Science 3-4
Finance 3
Economics 15 or 17
Electives 12 credit hours
Physical Education

BACHELOR OF SCIENCE

In Accounting

FRESHMAN LEVEL

Religion 1
English 1-3-14
History 23
Mathematics 3 or 1-2
Business Law 1-2
Accounting 1
Modern Language 1 or 2-3
Physical Education

SOPHOMORE LEVEL

Religion 2
English 30
Economics 11
History 22
Business Law 3-4
Finance 1
Accounting 2
Modern Language 4-5
Physical Education

JUNIOR LEVEL

Religion 3
English 4
Sociology 1-4
Accounting 3-4
Philosophy 2-14
Finance 2
Insurance 1
Physical Education

SENIOR LEVEL

Religion 4
Accounting 5-6-7
Political Science 1
Finance 3
Electives 6 credit hours
Physical Education

NOTE: Students in Class V-I, Naval Reserve, take Mathematics 1-2 on Freshman Level, and Physics 1 on Sophomore Level.

Departments

LA SALLE COLLEGE

ACCOUNTING

WILLIAM E. HOWE, B.A., C.P.A.
BROTHER F. NORBERT, F.S.C., M.B.A.

1. *Introduction to Accounting.*—A thorough training in the fundamental principles and practice of recording business transactions; presenting and interpreting the financial facts of a business which includes sole proprietorship, partnership and corporations.

(6 hours, 1 term.)

2. *Advanced Accounting.*—Capital and Revenue; All forms of Working Papers; A thorough analysis of Corporation Accounting, as to Stock Issues, Capital and Net Worth; Special treatment of Cash and the other Current Assets, also the Current Liabilities; Inventories, as to Kinds and Price; Consignments; Installments; Valuation of Fixed Assets; Advantages and Disadvantages of Fixed Liabilities; Funds and Reserves; Comparative Statements; Analysis of Working Capital; Profit and Loss Analysis and the Application of Funds; the mathematics of investment.

(6 hours, 1 term.)

3. *Cost Accounting.*—Discussion of the necessity, importance and place of cost accounting in modern enterprises; the control of stores; purchasing and issuing, the running inventory; quality, remuneration, and control of labor, methods of distributing overhead expenses or "burden" and their limitations; calculation of machine-rates; waste and leakage in factories; idle time; forms used in different "job and process" costing systems; budget control; the installation and operation of systems of standard costs. Prerequisites, Accounting 1, 2.

(3 hours lecture, 2 hours laboratory, 1 term.)

4. *Auditing.*—Underlying principles. The duties and liabilities of accountants and auditors; qualifications and the canons of professional ethics. Practical instruction as to the purpose and conduct of the audit; detection of fraud and defalcations; discussion of methods of internal check and the detection of fraud. Prerequisites, Accounting 1, 2.

(3 hours lecture, 2 hours laboratory, 1 term.)

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5. *Practical Accounting Systems.*—Application of principles to accounting systems of various types of businesses; building and loan associations; insurance companies; banks; department stores, public utilities, and railroads; the principles underlying revenue and expense and fund systems of accounts as applied to the records of municipalities. Prerequisites, Accounting 1, 2.
(3 hours lecture, 2 hours laboratory, 1 term.)
6. *Certified Public Accountant Course.*—Mergers; consolidated statements and balance sheets; holding corporations; partnership adjustments; accounts of executors and trustees and law involved; insolvency in connection with realization and liquidation. Prerequisite, senior rating.
(3 hours lecture, 2 hours laboratory, 1 term.)
7. *Accounting. Federal and State Taxes.*—A detailed study of Federal and State tax laws, regulations, and returns. Particular emphasis is placed on the following: Individual Rates; Credits, Income; Gain or Loss, Deductions, Inventories, Partnerships; Estates and Trusts, Corporations; Excess Profits Tax; Foreign Corporations; Reorganizations; Social Security; Estate and Gift Tax; Capital Stock Tax.
(4 hours, 1 term.)

BIOLOGY

ROLAND HOLROYD, PH.D.
BROTHER G. ALPHONSUS, F.S.C., M.S.

1. *General Botany.*—An introductory course including:
 - (a) A study of the form, structure and life processes of flowering plants.
 - (b) Life-history studies in types of plant life: bacteria, algae, fungi, liverworts, mosses, ferns, cycads, conifers and the leading groups of angiosperms. Laboratory work is supplemented by plant analysis.
(4 hours lecture, 4 hours laboratory, 1 term.)
2. *General Zoology.*—An introductory course dealing with the characteristics of living matter, cell structure, the com-

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parative anatomy of leading phyla of animals, problems of heredity, etc., together with a review of significant animal types from the protozoa to the mammal.
(4 hours lecture, 4 hours laboratory, 1 term.)

3. *Mammalian Anatomy*.—The cat is used as a type of the higher mammal to familiarize the student with skeletal, muscular, vascular and nervous relationships together with their physiological interpretation. Prerequisite, Biology 2.
(1 hour lecture, 4 hours laboratory, 1 term.)
4. *Comparative Anatomy*.—A phylogenetic course embracing a comparative study of typical chordates from Amphiophorus to the Aves. Prerequisite, Biology 2.
(2 hours lecture, 4 hours laboratory, 1 term.)
5. *Histology*.—The course is designed to acquaint the student with the minute structure of various tissues together with their relationships in the formation of organs. Prerequisites, Biology 3 and 11. For Juniors and Seniors only.
(2 hours lecture, 4 hours laboratory, 1 term.)
6. *Embryology*.—The fundamental processes underlying vertebrate development and differentiation are studied. The chick and pig form the basis of instruction. Prerequisites, Biology 5 and 11. For Seniors only.
(1 hour lecture, 2 hours laboratory, 1 term.)
7. *Bacteriology, An Introductory Course*.—A lecture-demonstration course concerned with the role of bacteria in nature and especially in human affairs. Prerequisite, Biology 1.
(2 hours lecture and demonstration, 1 term.)
11. *Biological Micro-Technique*.—Methods employed in the preparation of plant and animal tissues for microscopical study. Prerequisite, Biology 3.
(1 hour lecture, 2 hours laboratory, 1 term.)

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12. *Organic Evolution and Genetics*.—A lecture course outlining briefly the history of the development of evolutionary thought and presenting the evidence for organic evolution together with the leading theories which have been advanced; the scope and method of genetics or modern experimental evolution; Mendel's law of heredity as applied to plants and animals. Prerequisite, Biology 1, 2, or 17. (2 hours lecture, 1 term.)

14. *Taxonomy of the Angiosperms*.—A study of the classification of seed plants. Practice in the use of identification keys. The Phylogeny and economic importance of the leading families of conifers and flowering plants will be emphasized. Two hours lecture, practical work or field excursion. Spring term. Two semester hours credit. Prerequisite, Biology 1 or 17.

15. *Horticultural and Forest Botany*.—The relation of man to cultivated plants. Soil, plant propagation, elements of landscape horticulture, etc., together with the basic problems of forestry. Two hours lecture supplemented by visits to greenhouses and botanic gardens. One term. Two semester hours credit. Prerequisite, Biology 1 or 17.

17. *General Biology*.—An introduction to the structure and metabolism of both the flowering plants and vertebrate animals. A survey of the plant and animal kingdoms. The laws of heredity as illustrated by plant and animal breeding. The history of biological thought.
(4 hours lecture and recitation,
4 hours laboratory, 1 term.)

18. *Systematic Biology*.—A study of the phylogenetic development of plants and animals. Representative types of animals and plants are studied from the protozoa to the vertebrates and from the bacteria to the angiosperms. This course is the equivalent of and is taken in conjunction with the second semesters of Biology 1 and 2. Prerequisite, Biology 17.
(4 hours lecture, 4 hours laboratory, 1 term.)

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21. *History of Biology*.—The early philosophical beginnings of the science and its subsequent development; the principal epochs; the rise of the "research method" and the present day fields of active biological investigation. Prerequisites, Senior standing and permission to register. (2 hours lecture or seminar, 1 term.)

Seminar.—A seminar is conducted from time to time throughout the year to further the work of the department. All students in the biology courses are expected to participate.

BUSINESS LAW

ALBERT E. CRAWFORD, A.B., LL.B.
JOSEPH E. CROWLEY, A.B., LL.B.

1. *Law of Contracts*.—The study of Contracts and the Laws of Agency. Under Contracts, the formation of the contractual relation, operation, interpretation, and discharge. Under Agency, the formation, rights and duties of both the agent and principal, effect upon third parties and termination.

(3 hours, 1 term.)

2. *The Law of Business Association*.—This course includes the subjects of partnership and corporations. The law of partnership involves a study of the formation of a partnership; duties, rights, and authority of partners; liability of partners; dissolution of partnerships. The law of corporations includes, with special emphasis on the Business Corporation Code of Pennsylvania, creating corporations; corporate powers; membership; management; termination.

(3 hours, 1 term.)

3. *Personal and Real Property*.—Definition and classification of property. Acquisition and control of personal property. Bailments with particular reference to common carriers, innkeepers, and factors and warehousemen. The Uniform Sales Act. Acquisition and transfer of real property. Quantum of estates. Conveyancing, Mortgages. Landlord and Tenant.

(3 hours, 1 term.)

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4. *Crimes—Decedents' Estates—Negotiable Instruments.*—The criminal law in general with particular reference to offenses against business relations and transactions. Management of Decedents' Estates. The Intestate Law. The Wills Act. The Uniform Negotiable Instruments Law.

(3 hours, 1 term.)

CHEMISTRY

BROTHER E. CHARLES, F.S.C., M.A., D.Sc.

BROTHER G. PAUL, F.S.C., B.S., M.S., PH.D.

BROTHER G. RAYMOND, F.S.C., A.B.

1. *General Chemistry.*—The Fundamental concepts, laws and theories of chemistry are presented, and the quantitative aspects are emphasized by suitable calculations. Proportionate time is devoted to the descriptive study of some of the elements and their compounds.

(4 hours lecture, 2 hours laboratory.)

2. *Qualitative Analysis.*—The principles and theories of chemistry are applied to the separation and detection of the common metal ions.

(3 hours lecture, 4 hours laboratory.)

3. *Organic Chemistry.*—The principles of chemistry are extended and applied to the study of carbon compounds, including both aliphatic and aromatic derivatives. In the laboratory, typical organic compounds are prepared and studied. Prerequisite, Chemistry 4.

(4 hours lecture, 8 hours laboratory, 1 term.)

4. *Quantitative Analysis.*—Gravimetric and volumetric methods of analysis are studied. In the classroom, the theory and calculations of quantitative analysis are discussed. Prerequisite: Chemistry 2.

(2 hours lecture, 4 hours laboratory, 1 term.)

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5. *Physiological Chemistry*.—The study of the composition, reactions and products of living material together with a discussion of the carbohydrates, fats and proteins. In the laboratory, food-stuffs, blood, urine and digestive juices are studied and analyzed. Prerequisite, Chemistry 3.
(2 hours lecture, 4 hours laboratory, 1 term.)
6. *Physical Chemistry*.—The elementary theoretical principles applicable to all branches of chemistry are studied and illustrated, principally through the solution of numerous problems. Laboratory experiments to illustrate these principles are performed. Prerequisite, Chemistry 3.
(2 hours lecture, 4 hours laboratory, 2 terms.)
7. *Chemical History and Literature*.—Researches into the sources of information important to chemists and scientists in general. Numerous articles in chemical journals both American and foreign, are to be read and reported on, in the form of essays.
(2 hours, 1 term.)
8. *Advanced Quantitative Analysis*.—The principles of physical chemistry, as applied to the theory of quantitative analysis are presented. The laboratory work includes the calibration of apparatus, mineral analysis, and special methods of quantitative analysis, such as electrodeposition, conductimetric and potentiometric titrations, and colorimetric analysis.
(Hours to be arranged.)
9. *Advanced Organic Chemistry*.—A comprehensive consideration of the general and specific methods of organic syntheses, together with the theoretical consideration of the structure and reactions of organic compounds.
(Hours to be arranged.)

ECONOMICS

JOSEPH F. FLUBACHER, M.A.

11. *Principles of Economics*.—A general introductory course designed to acquaint the student with fundamental economic principles and processes as they appear in such phenomena as production, exchange, value, distribution, consumption and public finance. Reports, readings, discussions and lectures. This course is a prerequisite for all other economics courses.

(6 hours, 1 term.)

12. *Economic Problems*.—Current economic problems of national life are analyzed and discussed in class. Typical problems are those of business organizations and markets, money and banking, trusts, railroads, international trade and tariff, taxation, labor problems, government ownership, economic planning. Reports, readings, discussions.

(4 hours, 1 term.)

15a. *History of Economic Thought*.—A detailed study of the development of the leading economic concepts. The contributions of the early philosophers, the Middle Ages, the Mercantilists, the Classicists and the Neo-Classicalists are considered.

(2 hours, 1 term.)

15b. *Contemporary Economic Movements*.—A continuation of Economics, 15a. Socialism, both Utopian and Scientific, is treated. A study of Communism is next made, followed by Fascism, its policies and effects. The economic and social effects of the Nazi Dictatorship; the social philosophy of Pope Leo XIII, and Pope Pius XI.

(2 hours, 1 term.)

17. *Industrial Relations and Labor Problems in America*.—Social and economic factors in industrial relations. Insecurity, inadequate income, work, sub-standard workers and industrial conflict. Labor unions are studied.

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Existing and proposed legislation and remedies are examined in detail. Emphasis is placed on the problem of unemployment. Reports, readings and class discussion. (Given in alternate years.)

(4 hours, 1 term.)

EDUCATION

BROTHER E. FELIX, F.S.C., PH.D.

BROTHER D. ALBERT, F.S.C., A.B., M.A.

2. *Visual Education.*—Types of visual aids and values of each; the school journey or field trip; object—specimen—model and museum instruction; apparatus and equipment; still projectors and their attachments; motion pictures; pictorial material; standard visual equipment; visual aids and the curriculum; psychological background of visual education, and bibliography. (Given in alternate years.) (3 hours, 1 term.)
3. *Educational Psychology.*—A practical course applying the principles of psychology to educational methods. The acquisition of study habits is investigated. Problems concerning learning, individual capacities and differences, and the transfer of training are studied. The value of interest, attention and memory is discussed. General psychology is a prerequisite. (3 hours, 1 term.)
5. *Special Methods.*—This course investigates methods suitable to various courses of instruction. The aim of the course is to qualify prospective teachers to specialize in their chosen fields. (3 hours, 1 term.)
7. *History of Education.—Ancient and Medieval.*—The development of formal education from the earliest nations. A detailed study of leading characters; educa-

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tional movements. Their effect on educational history. A comparison with modern thinkers and their views. Particular stress on Scholasticism and the Universities. (Given in alternate years.) (2 hours, 1 term.)

8. *History of Education—Modern.*—The story of education as it developed from mediaeval times to our own day. The outstanding educators who brought about this development. The spread of education in recent times, and a comparison of American education with European systems. Educational leaders and movements of today. (Given in alternate years.) (2 hours, 1 term.)

11. *Observation of Teaching.*—Students in their Senior year observe classroom procedure in approved high schools. Seminar meetings are held in which the notes and observations of the student teachers are discussed. (90 clock hours, 1 term.)

12. *Practice Teaching.*—In conjunction with Education 11. Students have actual classroom experience by teaching in the regular class periods. This work is done under the supervision of the regular class teacher and includes all the details of class management. Critical reports of this work are forwarded by the head of the department to the Professor of Education. (90 clock hours, 1 term.)

13. *Educational Measurements.*—An introduction to the nature, purpose and technique of modern testing in secondary schools. (2 hours, 1 term.)

14. *Principles of High School Teaching.*—This course includes the following topics: outcomes of teaching; questioning; assignments; planning the instruction; appreciation teaching; problem and project teaching; organization and procedure; drill lessons, visual aims; socialized class procedure; directed study; measuring the results of teaching; marks and marking; classroom routine. (3 hours, 1 term.)

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15. *Secondary Education*.—Principles of secondary education; physical and mental traits of high school pupils. Place and function of the public high school. Selection and organization of the study program.

(3 hours, 1 term.)

17. *Introduction to Education*.—A brief presentation of the development, meaning, scientific basis, methods and the fundamental problems of instruction.

(3 hours, 1 term.)

ENGLISH

BROTHER FELICIAN, F.S.C., PH.D.

BROTHER E. PIUS, F.S.C., LITT.D.

BROTHER E. ANTHONY, F.S.C., PH.D.

BROTHER E. LUKE, F.S.C., M.A.

Courses 1 and 14 are prerequisites for all English courses excepting 3.

0. *Remedial English*.—Required of all Freshmen who fail to attain a satisfactory mark in the special English examination at the beginning of the first term. The course embraces intensive practice in the fundamentals of English grammar and composition which a College student should have at his command.

1. *Prose Composition*. (2 hours, 2 terms.)

3. *Public Speaking*.—The fundamentals of speech composition. (1 hour, 2 terms.)

4. *American Literature*.—A survey of the literature of America from Colonial Times to the present day.

(2 hours, 1 term.)

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5. *Literary Criticism*.—A study of the fundamental principles of literature and style; practice in construction; reports on assigned readings; applications of principles of literary criticism to American and English authors.
(2 hours, 1 term.)
8. *Shakespeare*.—A study of Shakespeare, poet, dramatist, and man; his sources, the transmission of his text, and other problems growing out of the reading of six selected plays, the poems, and critical appraisals.
(2 hours, 1 term.)
12. *The English Novel*.—A survey of the growth of the novel in England from its origins in the early romances to the beginning of the present century.
(2 hours, 1 term.)
13. *Philosophy of Literature*.—Origin and function of literature; influencing agencies in literature; characteristics of ancient and modern literature. The literary artist.
(2 hours, 1 term.)
14. *A Survey of English Literature*.—An outline of the development of the literature of England by periods.
(1 hour, 2 terms.)
19. *Twentieth Century Literature*.—Present-day literary movements and conditions in America, England, and Continental Europe. Lectures, readings, and discussions.
(2 hours, 1 term.)
20. *English Poetry*.—A study of poetic types; the meaning and purpose of poetry; the laws of English prosody. Emphasis on the aesthetic experience and the creative process. Reading will include poets of today as well as those of the past.
(2 hours, 1 term.)

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25. *Seminar in Modern Catholic Literature*.—A seminar in which the students have an opportunity of examining the important phases of the Catholic Literary Revival in England, on the Continent, and in America. Papers, discussions, and occasional lectures.
Prerequisite: Senior or Junior Standing.

30. *Business English*.—A study of the principles of business correspondence, and of their application to the forms of modern business writing. (2 hours, 2 terms.)

FINANCE

JAMES J. HENRY, M.A.

1. *Money and Credit*.—The qualities of sound money, the gold standard, money systems of the U. S.; State banking; banking statements and statistics. The Federal Reserve System. Practical problems in modern banking. (6 hours, 1 term.)

2. *Stock Markets*.—Organization and function of exchanges. Regulations of New York Stock Exchange. Types of dealers and brokers. Contract and orders. Listing and transfer of securities. Methods of buying and selling unlisted securities. Clearing house systems. Nature and use of future contracts. Market news and its transfer. (4 hours, 1 term.)

3. *Corporation Finance*.—Corporate organization in modern business; its legal organization; classification of the instruments of finance; promotion, underwriting, capitalization, earnings, expenses, surplus, insolvency, receivership, reorganization and regulation. (4 hours, 1 term.)

4. *Investments*.—Markets and their influence on the price of securities. Elements of sound investments and methods of computing earnings, amortization, rights. Government, municipal, railroad, steamship, real estate, street railway, industrial and oil securities as investments. (4 hours, 1 term.)

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FRENCH

BROTHER E. WILLIAM, F.S.C., M.A.

JOHN GUISCHARD, M.A.

1a. *Elements*.—Introductory French grammar, first half.
(3 hours, 1 term.)

1 b. *Introductory Grammar and Reading*, second half.
(3 hours, 1 term.)

2, 3. *Intermediate Grammar and Composition*.— Intermediate Reading—Class reading and assigned texts to be read out of class. Prerequisite, French 1 or two years of High School French. (3 hours, 2 terms.)

4, 5. *Advanced Prose Reading*.—Reading and discussion of selected classics. Prerequisite, French 2, 3.
(2 hours, 2 terms.)

6. *Advanced Composition*.—Exercises in spoken and written French. Intended for those who are majoring in French.
(3 hours, 1 term.)

9. *The Comedies of Molière*.—Prerequisite, French 4, 5.
(2 hours, 1 term.)

11. *French Classical Tragedy*.—Class reading, discussion and reports on Corneille and Racine. Prerequisite, French 4, 5.
(2 hours, 1 term.)

12. *The French Novel*.—The development of the novel in France from the beginning to the end of the nineteenth century; readings and reports. Prerequisite, French 4, 5.
(2 hours, 1 term.)

GERMAN

BROTHER E. ABDON, F.S.C., M.A.

1a. *Elements*.—Introductory German Grammar, first half.
(3 hours, 1 term.)

1 b. *Introductory Grammar and Reading*, second half.
(3 hours, 1 term.)

2, 3. *Intermediate Grammar and Composition*.—Intermediate Reading—Class reading and assigned texts to be read out of class. Prerequisite, German 1a and b, or two years of high school German. (3 hours, 2 terms.)

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- 4, 5. *Advanced Prose and Dramatic Reading*.—Reading and discussion of selected classics. Prerequisite, German 2, 3. (2 hours, 2 terms.)
6. *Reading of Scientific Prose*.—Prerequisite, German 2. (2 hours, 1 term.)
7. *Medical German*.—Prerequisite, German 6. Course restricted to the field of medicine. (2 hours 1 term.)
8. *History of German Literature*.—Lectures one hour throughout the year. Prerequisite, German 5. (1 hour, 2 terms.)
9. *Nineteenth Century German Drama*.—Lectures and readings of selected works of Kleist, Grillparzer, Hebbel, Hauptmann and other dramatists. Prerequisite, German 5. (3 hours, 1 term.)
11. *Modern German Lyrics*.—Lectures and reading of selected texts. Prerequisite, German 5. (2 hours, 1 term.)
12. *The German Novel of the Nineteenth Century*.—Lectures and readings of selected texts. Prerequisite, German 5. (2 hours, 1 term.)
13. *Goethe's Faust*.—Lectures on the genesis of the drama and interpretation of the text. Prerequisite, German 8. (3 hours, 1 term.)

GREEK

BROTHER D. THOMAS, F.S.C., PH.D.

1. *Elementary Greek*.—Study of forms and syntax. Reading and translation exercises. Prose composition. (6 hours, 1 term.)
2. *The Anabasis*.—Review of forms and syntax. Selected readings from the Anabasis. Literary background. Prose composition. (3 hours, 1 term.)
4. *Homer: The Iliad*.—Selections. Background readings. (3 hours, 1 term.)
5. *New Testament*.—Selections from the New Testament. New Testament syntax and vocabulary. Background study. (3 hours, 1 term.)
6. *The Attic Orators*.—Selections. Especially from Lysias. Not offered 1942-3. (3 hours, 1 term.)

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HISTORY

UGO DONINI, M.A.,
AND ASSISTANT

11. *The Ancient World*.—A brief survey of the oriental civilizations which influenced the Greeks; a study of the more important phases of Greek civilization; a study of the history of Rome from the beginning to the disintegration of the Empire. Particular attention will be given to Roman organizations and administration.

(4 hours, 1 term.)

13. *The Middle Ages (300 to 1300)*.—The period between the decline of the Classical World and the emergence of the Modern European. Also a survey of the Arabic-Byzantine Civilization. (4 hours, 1 term.)

14a. *Europe in Transition (1300 to 1600)*.—The early history of our West European Culture. The Renaissance and Reformation. (2 hours, 1 term.)

14b. *Modern Europe (1600 to 1815)*.—The Age of Great Discoveries in almost all fields. The Expansion of Europe. (2 hours, 1 term.)

15. *Europe Since Napoleon (1815 to 1935)*.—The Industrial Revolution, Democracy, Nationalism and Imperialism. The economic, social and cultural problems of a bourgeois society. The World War and the problems it has introduced. (4 hours, 1 term.)

History 14 and 15 given in alternate years.

16. *History of England*.—A general survey of the History of England with particular emphasis on its constitutional evolution. (4 hours, 1 term.)

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20. *United States History*.—Colonial period; origin and development of our institutions; the Revolution; formation and adoption of the Federal Constitution; the social and political life of the period; the Civil War; the reconstruction period; the chief events in domestic politics and foreign relations to the present time.

(4 hours, 1 term.)

21. *Historiography*.—A course intended primarily for history majors. Junior standing will be required. A survey of the great historians of the past and of all the most important historical theories. Research and history teaching will also be discussed.

(4 hours, 1 term.)

22a. *American Economic History*.—*The Colonial Age*.—The imperial frontier; production in the British colonies; the domain of colonial commerce. Agricultural conquest of the West; slavery; the agricultural revolution; the decline of foreign commerce; the rise of domestic commerce; markets and machines; the formation of a laboring class.

(2 hours, 1 term.)

22b. *American Economic History*.—*The Industrial State*.—The railroad age; the development and use of natural resources; the farmer and the machine age; the wage earner under competition and monopoly; the revolt against big business. The imperial nation.

(2 hours, 1 term.)

23. *History of Civilization*.—A general survey of the cultural achievements of Mankind since pre-historic times. The important cultures will be treated as units.

(4 hours, 1 term.)

24. *Constitutional History of the United States*.—The European, English and American background of the Constitution. The Constitutional Convention of 1787. The Constitution itself. The later growth and interpretations down to the present time.

(4 hours, 1 term.)

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INSURANCE

FRANCIS T. ALLEN, M.A.

1. *Insurance Principles and Practices*.—An elementary course designed to familiarize the student with the fundamental facts of insurance. A survey of (1) the underlying principles (2) practices and (3) legal aspects of life, fire, marine, fidelity and corporate surety, employers' liability, title and credit insurance.

(6 hours, 1 term.)

ITALIAN

REV. E. CYPRIAN NUSCA, O.S.S.T., PH.D.

1. *Elementary Italian*.—Grammar and reading. This course does not count in the minimum language requirement for the degree. Not offered 1942-3.

(6 hours, 1 term.)

2. *Modern Italian Prose and Verse*.—General review of the grammar. Chief rules of syntax. Dictation. Composition. Conversation. Reading of selected texts. Not offered in 1942-3.

(6 hours, 1 term.)

5. *Classes Conducted in Italian*.—Composition with written themes in Italian. Reading, translation and explanation of A. Manzoni Prose and Poetry.

(4 hours, 1 term.)

LATIN

BROTHER D. THOMAS, F.S.C., PH.D.

8. *Prose Composition*.—Disconnected sentences and continuous passages based on Cæsar and Livy. Study of syntax. (1 hour, 2 terms.)

9. *Cicero*.—Selections from philosophical or oratorical works. (3 hours, 1 term.)

10. *Livy*.—Selections from book 1, 21, and 22. Not offered 1942-3. (3 hours, 1 term.)

11. *Latin Epistolography*.—Selections from the letters of Cicero, Pliny and Seneca. Not offered 1942-3. (3 hours, 1 term.)

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12. *Horace*.—Odes and epodes. (3 hours, 1 term.)
13. *Roman Comedy*.—Selected readings from Plautus and Terence. Background readings. (3 hours, 1 term.)
15. *Patristic Latin*.—Selections from the Latin Fathers and other early Christian authors. (3 hours, 1 term.)
16. *Medieval Latin*.—Selections from various authors from the sixth to the nineteenth century. Medieval songs; Christian hymns. (3 hours, 1 term.)
18. *Survey of Classical Latin Literature*.—Selections from classical prose and verse. Background readings. (3 hours, 1 term.)
19. *Special Latin*.—Study of an author and his works. (3 hours, 1 term.)
20. *Private Life of The Romans*.—Knowledge of Latin not needed. Readings in English. (2 hours, 1 term.)
30. *Introductory Philology*.—General principles of language development. Relations of Latin to the Romance languages and to English. Knowledge of Latin not absolutely necessary. Not offered 1942-3. (1 hour, both terms.)

MATHEMATICS

BROTHER GEORGE LEWIS, F.S.C., M.A., Sc.D.

BROTHER G. JOHN, F.S.C., M.A.

BROTHER GRATIAN, F.S.C., A.B.

1. *College Algebra*.—Topics covered will include the theory of equations, and combinations, complex numbers, mathematical induction. (3 hours, 1 term.)
2. *Plane Trigonometry*.—Trigonometric functions, analysis, general values of angles, trigonometric equations. (3 hours, 1 term.)

LA SALLE COLLEGE

3. *Mathematics of Business*.—A course designed to acquaint the students of Business Administration and Law with the fundamentals of the mathematics used in accounting and business practice. (6 hours, 1 term.)
4. *Analytic Geometry*.—Loci and equations, straight line, circle, conic sections. Prerequisites, M1, M2. (3 hours, 1 term.)
5. *Plane and Spherical Trigonometry*.—This is a more advanced course than Mathematics 2. It is intended for those Freshmen who studied Plane Trigonometry in high school. (3 hours, 1 term.)
6. *Differential Calculus*.—Differentiation and applications. Prerequisites, M4. (3 hours, 1 term.)
7. *Integral Calculus*.—Prerequisite, M6. (3 hours, 1 term.)
8. *Differential Equations*.—Prerequisites, M6, M7. (3 hours, 1 term.)
10. *Advanced Calculus*.—Prerequisite, M7. (3 hours, 1 term.)

MECHANICS

BROTHER GEORGE LEWIS, F.S.C., M.A., Sc.D.

1. *Applied Mechanics*.—A course designed to give a firm grasp of the fundamental principles of Mechanics. Prerequisites, Mathematics 6, 7, and 10. (3 hours, 1 term.)
3. *Analytic Mechanics*.—Develops the facility of applying the mathematical formulae derived by Calculus and its foundations to the investigation of many forms of physical phenomena. Prerequisites, Mathematics 6 and 7. (3 hours, 1 term.)

LA SALLE COLLEGE

PHILOSOPHY AND PSYCHOLOGY

BROTHER EMILIAN, F.S.C., PH.D.

1. *Modern Thomistic Philosophy*.—A comprehensive survey of Neo-Scholastic thought in the fields of Ontology, Cosmology, Philosophy of Mind, Epistemology and Theodicy. (3 hours, 2 terms.)
2. *Logic*.—A study of the objective though formal conditions of valid inference, and the application of logical principles in all departments of thought. The course is so presented that justice is done to supplementary approaches to logic. (3 hours, 1 term.)
7. *General Psychology*.—The nervous system. Neural action in relation to consciousness. Sensation. Perception. Memory. Imagination. Reasoning. Instinct. Feeling. Emotions. Action and Willing. Spirituality and immortality of the soul. (3 hours lecture, 1 term.)
13. *History of Philosophy*.—The development of reasoned human thought from its earliest beginnings to the present time. This course is designed to insert each world-view in its proper setting; to connect it with the intellectual, political, moral, social and religious factors of its present, past and future, and to trace the spiral of progress in the history of human speculation.
 - A.—From Thales to Meister Eckhart. (3 hours, 1 term.)
 - B.—From Hobbes to Bergson. (3 hours, 1 term.)
14. *Psychology of Adjustment*.—A dynamic approach to the problems of an integrated personality, designed to assist the student in his common individual and social adjustments. (3 hours, 1 term.)

LA SALLE COLLEGE

PHYSICS

BROTHER G. JOSEPH, F.S.C., M.A.

BROTHER G. JOHN, F.S.C., M.A.

1. *General Physics.* A general course in the fundamentals of physics. Lectures, recitations, problem work, and laboratory in mechanics, heat, sound, light, magnetism and electricity.

(6 hours lecture, 4 hours laboratory, 1 term.)

4. *Geometrical and Physical Optics.*—The principles and methods of geometrical optics. Wave theory of the refraction, dispersion, interference, diffraction, and polarization of light. Experiments with lenses, mirrors, microscopes, spectroscopes, and polariscopes. Applications. Library reports.

(2 hours lecture, 2 or 4 hours laboratory, 1 term.)

5. *Thermodynamics.*—The laws of Thermodynamics; Kinetic Theory of Gases; the Quantum Theory; Radiation. Lectures, recitations, and discussions.

Not offered 1942-3. (3 hours, 1 term.)

6. *Electricity and Magnetism.*—The electric field; potential; its measurement; capacitance; current; electromotive force and resistance. Fundamental measurements; thermal and electrical effects of the current; application of thermal effects. Primary and secondary cells; thermoelectric phenomena. Magnetism; magnetic effects of the electric current. Electro-magnetic induction. Alternating currents; transformers; motors. Electrical units; electronics. Roentgen rays; radioactivity; electro-magnetic waves and special applications.

(2 hours lecture, 2 or 4 hours laboratory, 1 term.)

LA SALLE COLLEGE

PHYSICAL EDUCATION

JAMES J. HENRY, M.A.

By a program of progressive activities the College hopes to bring healthy students to the peak of physical fitness and to remedy the defects which are caused by lack of physical exercise and poor posture. The physical fitness program includes:

Calesthenics selected from the U. S. Army and the U. S. Navy Manuals;
Correct posture instruction;
Remedial exercises;
Hiking—one hour each week;
Supervised games;
Swimming;
Riding;
Intramural contests in: touch football, basketball, soft-ball, bowling, tennis, volley ball, etc.

(3 hours, each term.)

POLITICAL SCIENCE

BROTHER G. LEONARD, F.S.C., M.A.

1. *American Government.*—The organization and function of the government system of the United States with particular stress on modern problems and political issues. National government.

(6 hours, 1 term.)

3. *Municipal Administration.*—The functions of cities in the United States; administrative machinery, personnel, methods; public works, city planning, disposal of waste and sewage, health, police protection, fire protection; sources of revenue; expenditure and its checks.

(2 hours, 1 term.)

4. *American Political Parties.*—Survey of the development of present day political parties; their organization and function; modern tendencies in party alignments.

(2 hours, 1 term.)

LA SALLE COLLEGE

RELIGION

The Course in Religion is designed to present a study of questions and problems which confront the Catholic in his daily life. It presents the Catholic religion as a life to be lived.

1. *Ideal of Catholic Life.*—Love of God and Neighbor; essential and practical duties to God as expressed in the Commandments and demanded by Justice. Our obligations toward our fellow men in the exercise of Charity. (2 hours, 2 terms.)

2. *Motives and Means of Catholic Life.*—Motives: The great Catholic dogmas. Means: Prayer, Grace, The Sacraments and Liturgy. (2 hours, 2 terms.)

3. *Christ and His Church.*—The Study of the life of Christ, His Divinity and His teachings. Structure, functions and practical mission of the Church; relations to science, society and the state. (2 hours, 2 terms.)

4. *Life Problems.*—Faith and spiritual growth; health, leisure and vocational problems; marriage, social and civic activities. (2 hours, 2 terms.)

5. *Special Ethics.*—Man's rights and duties as an individual. Man's duties to God; adoration, love, obedience. Man's duties to his neighbor. Man's rights and duties as a citizen. The common law of nations. Ecclesiastical society. (2 hours, 2 terms.)

6. *Natural Theology.*—Proof of God's existence and providence; Deism, pantheism, agnosticism, atheism. Existence of evil. Preservation of creatures. Divine concurrence. (2 hours, 2 terms.)

LA SALLE COLLEGE

SPANISH

BROTHER G. LEO, F.S.C., M.A.

- 1a. *Elements.*—Introductory Spanish Grammar, first half.
(3 hours, 1 term.)
- 1 b. *Introductory Grammar and Reading,* second half.
(3 hours, 1 term.)
- 2, 3. *Intermediate Grammar and Composition.*—Intermediate Reading—class reading and assigned texts outside of class. Prerequisite, Spanish 1, a and b, or two years of high school Spanish.
(3 hours, 2 terms.)
- 4, 5. *Advanced Prose Reading.*—Reading and discussion of selected classics. Prerequisite, Spanish 2, 3.
(2 hours, 2 terms.)
- 6, 7. *Spanish for Commercial Correspondence and Usage.*—Study of commercial Spanish; exercises in Spanish conversation. Prerequisite, Spanish 2, 3.
(2 hours, 2 terms.)

SOCIOLOGY

BROTHER G. LEONARD, F.S.C., M.A.

BROTHER G. LEO, F.S.C., M.A.

1. *Introduction to Sociology.*—A study of human group life, and the culture of the group. This course is designed as a preparation for the special fields of sociology as well as a general view of courses in this department.
(3 hours, 1 term.)
3. *Problems of Social Organization.*—Ignorance, intemperance, vice, unemployment, family maladjustment, special problems of the aged and children. The several agencies, public and private caring for social conditions.
(2 hours, 1 term.)
4. *Social Institutions.*—The family. A study of the environmental factors of family life. Family organization and development. Special stress is laid on the modern problems of divorce and legislation dealing with the family.
(2 hours, 1 term.)
5. *Other Major Institutions.*—The Church, the State, the School, etc. Their moral and mutual relations. The elements of strength and weakness of all social organizations and their common traits.
(2 hours, 1 term.)

LA SALLE COLLEGE

PRIZES

The Sir James J. Ryan Purse of \$25.00 in memory of the late Sir James J. Ryan, K.C.S.G., is offered to the student of the Senior Class who has the best record in scholarship.

The Harrity memorial prize for Religious Instruction, founded by Mrs. William F. Harrity, in memory of her husband, the late Honorable William F. Harrity, is open to all College students. It is awarded through a competitive examination.

The Anastasia McNichol prize for English Essay, founded by the late Honorable James P. McNichol, is open to all College students.

The William T. Connor prizes totaling one hundred dollars, donated by William T. Connor, Esq., '00, LL.D., '39, Trustee of the College, for those Seniors who have excelled in certain subjects.

The John McShain prize of fifty dollars donated by Mr. John McShain, '16, for the Senior who maintained a high scholastic record and who was most active in promoting the interests of the College outside of athletics.

The Ralph J. Schoettle Gold Medal, donated by Dr. Ralph J. Schoettle, '01, for the Senior who was most active on the College Debating Team. Also the Ralph J. Schoettle Silver Medal for the Freshman who was most prominent in Public Speaking.

SCHOLARSHIPS

The Henry T. Coleman Scholarship, founded by the late Henry T. Coleman, Esq., in 1903.

The William F. Harrity Scholarship, founded by the late Honorable William F. Harrity, in 1913.

The Patrick Curran Scholarship, founded in 1914, by Rev. Edward J. Curran, A.M., LL.D., in memory of his father.

Three full scholarships valued at approximately \$800 each are offered to the winners of a competitive examination held at the College on the first Saturday of May. A psychological test and examinations in English and Mathematics are the subjects in which the applicant is examined. Students who have graduated from a commercial department and who intend to enter the Business Course at La Salle may substitute for Mathematics an examination in business subjects, including Economics, Law, Accounting and Arithmetic.

LA SALLE COLLEGE

Catholic graduates and seniors in an approved secondary school are eligible for the competitive examination.

The following high schools have the privilege of appointing one of the honor graduates to La Salle College:

West Philadelphia Catholic High School.

La Salle College High School.

Northeast Catholic High School.

Roman Catholic High School.

Southeast Catholic High School.

St. Thomas More High School

SEVENTY-EIGHTH ANNUAL COMMENCEMENT

BACCALAUREATE SERVICES

SUNDAY, JUNE 1, 1941

MASS 11:00 A. M.

CHURCH OF THE HOLY CHILD

CELEBRANT Rev. Charles B. McGinley, *Rector*

SERMON Very Rev. Michael J. McKeough, *O.Praem.*

COMMENCEMENT EXERCISES

Monday Evening, June 9, 1941

COLLEGE QUADRANGLE

PRESIDING OFFICER

REVEREND BROTHER G. PAUL, F.S.C., LL.D.

Provincial, Baltimore Province

CONFERRING OF DEGREES

REVEREND BROTHER E. ANSELM, F.S.C., LL.D.

President of the College

SELECTION: "La Golondrina" Serradel

AWARDING OF PRIZES AND SCHOLARSHIPS

VALEDICTORY Walter G. Fortnum, '41

SELECTION: "Hungarian Dance Number 5" Brahms

ADDRESS TO THE GRADUATES

FRANCIS J. BRACELAND, '26, M.D., Sc.D.

Dean, Loyola University Medical School

"MEN OF LA SALLE" Philipp, '27

RECESSONAL: Radetsky Strauss

LA SALLE COLLEGE

DEGREES CONFERRED

HONORARY

DOCTOR OF LAWS

VERY REV. MICHAEL J. McKEOUGH, O.PRAEM. PH.D.

DOCTOR OF SCIENCE

FRANCIS J. BRACELAND, '26, M.D.

BACHELOR OF ARTS

George Joseph Anderson
John James Angelo*
James Joseph Berna***
Anthony Angelo Blundi
John Patrick Breen
Bernard Arthur Breslin
Robert James Courtney*
Alfred Francis D'Alessandro**
Robert Louis Dean
Anthony Joseph DePietro
William John Diamond
Walter George Fortnum*
Victor Emmanuel Gambone*
Joseph Edward Gembala
Joseph Albert Gidjunis
Francis Joseph Griesser
Henry Blake Hayman*
Charles Denis Heavey
William Edward Holt***
Richard Paul Ingaglio

Chester Larry Karwanski
John Patrick Lavery
Joseph Anthony Lepere
Arthur Jerome Luckey*
John Thomas McGeehan*
John Joseph McHale
Edward Macko
Michael Joseph Meno
Daniel Russell Mullin
William Michael Mulroy
John Albert Pilconis
Philip Joseph Quinn
Charles Aloysius Reaney
Michael Ugo Renzulli
Daniel Joseph Rodden
Arthur Stiffel*
William Joseph Sullivan
Thomas William Warner
Leonard Charles Zatoris

BACHELOR OF SCIENCE

Thomas Andrew Breen**
John Anthony Brнич*
George Joseph Brookes
William Richard Burgoyne
Joseph Christopher Cairns*
Louis Thomas DiStefano
Joseph Albert Dougherty
Thomas Joseph Farley
Robert Smith Fuchs*
James Edward Gallagher
Harold Anthony Gentle
Eugene Edward Gillen
Nicholas Luea Giunta
Paul Joseph Gross
Francis Joseph Guerin*

Thomas Henry Kilrain*
George Lochetto
William Francis Lynn
John Francis McEvoy
Francis Joseph McQuilkin*
Robert Edward Murray*
Andrew Cassin O'Keefe
Charles Joseph O'Keefe*
James Thomas Owens
Paul Charles Prettyman
Leo Charles Schad
Peter John Schneiders
William Henry Sullivan
Joseph Manus Walsh*

***Maxima Cum Laude

**Magna Cum Laude

*Cum Laude

LA SALLE COLLEGE

PRIZES AWARDED JUNE 9, 1941

The Sir James J. Ryan, K.C.S.G. Memorial Prize offered to the student in the Senior Class who has the best record in scholarship for the four years is awarded to

JAMES JOSEPH BERA

Next in merit—

WILLIAM EDWARD HOLT

The Hon. William F. Harrity Memorial Medal for Apologetics is awarded to

JAMES JOSEPH BERA

Next in merit—

FRANCIS JOSEPH DONAHUE

The Anastasia McNichol Memorial Medal for English Essay is awarded to

FRANCIS XAVIER BARRON

Next in merit—

STEPHAN JAMES MARCOE

William T. Connor, Esq., '00, LL.D., '38, donates annually a sum of money which is distributed as follows:

The William T. Connor Prize for the athlete in the Senior Class who has maintained the best scholastic record is awarded to

JOHN ANTHONY BRNICH

Next in merit—

THOMAS HENRY KILRAIN

The William T. Connor Prize to the member of the Senior Class who has the best scholastic record in the courses of Accounting and Business Administration is awarded to

THOMAS ANDREW BREEN

Next in merit—

ROBERT SMITH FUCHS

The William T. Connor Prize for the member of the Senior Class who has the best scholastic record in the Sciences is awarded to

WILLIAM EDWARD HOLT

Next in merit—

ALFRED FRANCIS D'ALESSANDRO

The William T. Connor Prize for the member of the Senior Class who has the best scholastic record in Education and the Humanities is awarded to

JAMES JOSEPH BERA

Next in merit—

ARTHUR JEROME LUCKEY

A prize offered by Hon. Vincent A. Carroll, Judge of Common Pleas Court, for Classics and Philosophy is awarded to

THOMAS JOSEPH LYNCH

LA SALLE COLLEGE

The John McShain Prize to the member of the Senior Class who has maintained a good scholastic record and is considered to have done the most for the welfare of La Salle College is awarded to

DANIEL JOSEPH RODDEN

Next in merit—

JOHN JOSEPH ANGELO
WALTER GEORGE FORTNUM

The Rev. William J. Walsh Prize to the student who has written the best essay on the Inter-Racial Problem is awarded to

FRANCIS XAVIER BARRON

The Ralph J. Schoettle, '01, Gold Medal for Public Speaking in the Broadcasting Forum is awarded to

WALTER GEORGE FORTNUM

Next in merit—

ROMEO JOSEPH GASPARRO

The Ralph J. Schoettle, '01, Silver Medal for Public Speaking by a member of the Freshman Class is awarded to

JOSEPH RAYMOND WERNER

Next in merit—

JOSEPH LAWRENCE CURRY

Fellowships to Niagara University are awarded to

ROBERT JAMES COURTNEY
MICHAEL JOSEPH MENO

STUDENT REGISTER

A	Accounting	J	Journalism
B	Business Administration	L	Pre-Legal
C	Classics	M	Pre-Medical
E	Education	S	Pure Science
1	Freshmen	3	Juniors
2	Sophomores	4	Seniors

Aceto, Joseph Nicholas	M2	Arroyo, Edwin	M4
Adams, Robert C.	L3	Assman, Edward Francis	M1
Alloy, Paul Caine	M1	Baj, Theodore John	M1
Amadio, Julio Joseph	M1	Balestra, Lawrence Francis	M2
Amorosi, Anthony Francis	M1	Bannett, Aaron David	M3
Anglum, Joseph Harry	S4	Baraldi, Henry F. Joseph	E4
Arias, Aristides Aurelio	M1	Barron, Francis Xavier	L4
Arnstrong, Ernest John	E1	Bath, Wilmer H.	Sp
Arroyo, Amilcar	M1	Baumann, John Pius	A3

LA SALLE COLLEGE

Bebko, Andrew Joseph	Sp	Centanni, Joseph Anthony	E3
Beilman, Lawrence Cyril	E3	Centanni, Thomas Michael	L4
Bell, Thomas Joseph	A1	Chilnick, Sidney	A1
Bell, William David	M1	Ciccantelli, Mark Joseph	M4
Benischeck, Francis Xaxier	A4	Cipolla, Vincent Thomas	M1
Benson, George Charles	S1	Clarke, James Peter	A2
Berkman, Herbert	M2	Clune, Donald Thomas	A1
Bernhardt, Frederick John	B1	Coady, Michael Gerald	M3
Blum, Julius Charles	L4	Colasante, Joseph Anthony	A2
Boccella, Ralph Francis	M2	Condon, Joseph Aloysius	E3
Bonanni, Anthony Paris	M3	Conley, Edward Leo	A2
Bonder, Louis Joseph	E4	Connolly, Leonard Paul	A4
Borek, John Joseph	A3	Connor, Joseph Patrick	M1
Bosch, John Miller	E2	Connor, Joseph Philip	E4
Bradley, John Patrick	A2	Connors, Albert Joseph	E4
Brady, James Robert	E4	Conran, William James	S1
Brady, John Chester, Jr.	M3	Cooney, James Aloysius	E1
Brady, Maron Blase	E3	Cornely, Donald Aloysius	M1
Brady, Thomas Francis	E4	Costello, Joseph Robert	E3
Brady, Winfield Hancock	E1	Costello, William Francis	L2
Braun, Robert Anthony	E2	Coughlan, John Joseph	E2
Breen, David William	L3	Cronin, Nicholas Joseph	E3
Breen, Owen James	A3	Cull, William Arthur	M2
Bridgeman, James Gregory	E2	Cunningham, James Joseph	A2
Brown, Elmer Sylvester	L3	Curran, Charles Joseph	A1
Brown, Paul Francis	A3	Curran, James John	B2
Bruce, James Edwin	M1	Curry, Joseph Lawrence	M2
Buczek, Alexander Joseph	M2	D'Agostino, Anthony	M1
Bullman, Harold James	A4	Dangel, Joseph Robert	A1
Buonanno, Dominic Joseph	J2	Daniels, James Crawford	M3
Burke, Charles Edmund	E3	Dauwalter, Kurt Alfred	S3
Burke, Edward Francis	B1	Davidson, John Charles	S3
Burke, Martin L.	A3	Deachillio, Bernardo Anthony	E1
Bynon, William John	E3	Deems, Harry B.	L2
Byrne, Theodore Stuart	M2	Degres, Charles Raphael	B1
Campbell, William Carson	Sp	D'Elia, Gaetano Anthony	M1
Capacio, Anthony Joseph	J1	Demarco, Charles Michael	M1
Calomeni, Anthony	S1	Demarco, Michael Charles	M1
Capista, John F.	M2	Deschak, Leo Thomas	E3
Carlin, Edward Joseph	L1	Devlin, William John	S1
Carroll, Richard Charles	B2	Dever, James Francis	A1
Carroll, Robert James	B3	DiBianca, William Peter	A1
Carter, Morris Wagner	S2	Difato, Michael Anthony	A4
Casserly, John Patrick	A1	DiGiacomo, Joseph Anthony	A1
Cauvin, Andrew Charles	B1	Dietzler, Francis Joseph	A2
Cedrone, Gerald Joseph	A3	Dileo, Francis Robert	E1

LA SALLE COLLEGE

Dillon, Edward Joseph	A2	Gallagher, William Ignatius ..	A4
Dinoto, Rocco Anthony	E2	Garczynski, Albert Stephen ...	J2
Diorio, Joseph Alfred	M2	Gasparro, Romeo Joseph	A4
Dolan, Robert Herman	M4	Gaughan, Francis Martin	E4
Donahoe, Francis Joseph	S2	Gelb, Benjamin Louis	A4
Donahue, Gerard Bernard	L1	Geoghegan, James Paul	L3
Dondero, Lawrence John	M4	Geppert, William Albert	B1
Dondero, Lawrence Joseph	L3	Ghee, John William	B1
Donnelly, Francis Edward	M1	Giardinelli, Orlando Charles ..	M2
Donovan, Joseph Paul	A1	Giuliucci, Canzio Ernest	M4
Dougherty, Henry Joseph	M1	Glackin, Robert Neil	B1
Doyle, James Joseph	C2	Glaudel, Joseph Anthony	M1
Doyle, Joseph James	E1	Gorman, William S.	A1
Duggins, William Edgar	S3	Gorski, Robert Alexander	S1
Dziadosz, Edward Thaddeus ...	J2	Gordon, Thomas Bernard	E2
Early, John Edward	L3	Gradel, George Joseph	S3
Edelmann, George Joseph	A3	Grady, Daniel Mulqueen	E2
Eigo, James Timothy	J2	Graham, John Owen	A1
Ewan, Howard Richard	L2	Grecco, Anthony Ernest	E1
Ewing, Edward	M2	Greer, Robert LaMar	S2
Ewing, Kenneth William	M2	Green, Yale Paul	M1
Fahy, James Joseph	A2	Greenbaum, Martin	E4
Fairbrother, Thomas William ..	C1	Grubb, Elmer Alfred	A2
Farrell, Francis Xavier	M1	Haines, William Emery	B1
Farrell, Gerald Henry	E1	Harris, James Theodore, Jr. ..	L1
Faust, Howard John	E2	Halpin, Charles Augustus ..	A2
Federici, Valerio	S1	Hammill, James Francis	M1
Felice, John Robert	M1	Hanes, Charles Benjamin	M2
Fiedler, James Francis	M1	Hanifin, Robert Joseph	B1
Finegan, William Joseph	B1	Hannan, John Joseph	B2
Finn, Edward John	M4	Haverty, William Joseph	S4
Fischer, John Henry	S2	Heavey, William John	A1
Fisher, Herbert	M4	Hegar, John Joseph	A2
Fitzpatrick, Joseph Aloysius ..	E4	Heisler, Edward George	S2
Flacco, Albert Joseph	M1	Henderson, Alfred Roosevelt ..	M2
Flannery, John Francis	E1	Heyse, Walter Anthony	A4
Flannery, Thomas Anthony ...	A1	Hickey, Joseph Richard	S1
Forward, Wilfred Joseph	B1	Hickey, Thomas Joseph	A1
Frank, George Anthony	E1	Hilf, Louis Peter	L3
Frank, Ludwig Mathias	M4	Hill, Edward Paul	L1
Frazer, Joseph Francis, Jr.	E3	Hiller, John Sylvester	E4
Fries, Ralph John	A1	Hober, John Edward	A2
Furey, Francis Xavier	E2	Hoerst, James Paul	A2
Gallagher, Daniel Augustine ..	E4	Hoffman, Robert Henry	E2
Gallagher, Eugene John	S1	Holloran, William Thomas ..	A2
Gallagher, Eugene Joseph	M1	Hopkins, Philip Joseph	E3

LA SALLE COLLEGE

Hughes, Robert Russell	B1	Laskas, John Joseph	M4
Humphries, William D.	M1	Lawless, John Joseph	S2
Hunt, John Joseph	L1	Leary, James Thomas	A2
Hyland, John Joseph	E3	Lee, Brendan Joseph	S2
Ickinger, Edward John	L1	Leonard, John Gerard	A1
Ignaszewski, Francis Ray ..	M3	Levyn, Murry Eli	M1
Jannett, Andrew Floyd	M2	Lewin, George William	A1
Jardine, John Joseph	B1	Lewis, Alexander James	A1
Jenkins, Martin Edward	L1	Leyden, Joseph James	A2
Jordan, Warren Joseph	A1	Lion, Norbert Gordon	A1
Judefind, John Joseph	E1	Lion, Walter Anthony	A3
Kaiser, Walter John	A2	Lombard, William Edmund ..	A1
Kandra, George Joseph	E3	Lucki, Stanley John	S1
Kane, John Joseph	Sp	Luxemburger, John Jacob ..	M1
Kane, John William	S1	Lynch, Thomas Joseph	C4
Kaufman, Richard Lawrence ..	B2	Lynn, James Joseph	E2
Kazmer, Charles John	E1	Magarity, William Joseph ..	A3
Keegan, Thomas Joseph	M1	Magee, James Joseph	S1
Keenan, Paul Charles	M4	Mallis, James Nicholas	S3
Kehner, William James	E1	Maloney, George Paul	E4
Kelly, David Joseph	J1	Mancuso, Joseph Remo	E4
Kelly, Jacques Michael	S3	Mandarino, Michael Pascol ..	M4
Kelly, Joseph Francis	B1	Manning, Mark Anthony	S1
Kelly, Lawrence Joseph	A2	Manfredi, Francis Louis	A1
Kenna, Joseph Patrick	M1	Manson, William Joseph	B1
Kennedy, James Francis	M3	Marcoe, Stephen Thomas	B1
Kenny, Francis Patrick	A4	Marino, Dante Edmond	M2
Kerner, Edward John	M3	Marron, John Thomas	A2
King, Herbert Stephen	S1	Mason, John Andrew	B1
Kirby, Vincent James	S1	Martin, William James	S2
Kleinguenther, Herbert George	S4	Martinez, William Vincent ..	M1
Kocot, Wenceslaus Valerian ..	M4	Masterson, Edward Joseph ..	A3
Koenig, George Joseph	L2	Matthews, David Vincent	A1
Koob, James Harold	S2	Mathews, Martin Charles	A3
Kraft, Albert John	M2	Mattioli, Clarence Joseph ..	L1
Krause, John Edward	A4	May, Francis Gabriel	A1
Krieger, Frank Anthony	A2	McArdle, Thomas Edmund ..	B1
Kries, William Joseph	A4	McAtee, John Joseph	A4
Kruper, Elmer Michael	E3	McBeth, Daniel Paul	S2
Krylowicz, Eugene Francis ..	M1	McBride, Vincent DePaul ..	A2
Kurdziel, Francis Edward ..	B2	McBrien, Robert Daniel	M3
Kwasny, Edward Benjamin ..	B1	McCabe, Hugh James	B1
Lacy, Joseph Paul	B4	McCann, Harry Thomas	A2
Lavin, Robert Joseph	M3	McCann, Thomas Joseph	S1
Labuono, Angelo Mario	M2	McCarren, Edward Francis ..	Sp
LaRocca, Nicholas Edward ..	M1	McCarthy, Francis Aloysius ..	B3

LA SALLE COLLEGE

McCarthy, Thomas Joseph	B3	Nicholas, John J.	L3
McCauley, William Daniel	J1	Niederriter, Harold	S1
McConville, John Thomas	S4	Nojunas, John	E3
McCorkle, Joseph Gregory	E1	Nolan, Edward Peter	S1
McCormick, Thomas Francis ..	C3	O'Brien, John Joseph	E2
McDonough, Robert Anthony ..	E2	O'Doherty, Desmond Sylvester	M4
McFadden, Joseph James	A3	Odorisio, Rocco Joseph	A2
McGarrity, James Aloysius ..	L1	Orlovitz, Sidney Herbert	M3
McGeary, Joseph Daniel	M1	Pakenas, Joseph Charles	E4
McGinnis, Paul Gerald	A1	Pascucci, Dominic Joseph	A1
McGettigan, Manus John	M1	Pascucci, Robert Philip	S2
McGlone, Charles Robert	B3	Pecoraro, Vincent William	E1
McGarvey, Edward Joseph	C1	Peczkewicz, Anthony Casimir	A3
McGlynn, John Francis	E3	Powell, Warren Charles	S1
McGlynn, William Francis ..	A4	Perkins, Raymond Joseph	E3
McGough, John Francis	E2	Perry, Arthur Aloysius	A2
McGrath, James R.	B3	Petro, Joseph Carl	E2
McKenty, William Leo	E3	Pfister, Kenneth Robert	B1
McLaughlin, Edward Francis ..	L4	Quinn, Anthony Joseph	B1
McLaughlin, Joseph James ..	E2	Quinn, Bernard Francis	E2
McLaughlin, Philip Eugene ..	S1	Quinn, James Joseph	A4
McLean, William Joseph	E4	Quindlen, Charles Ignatius	B1
McMahon, Joseph Anthony ..	A1	Rahner, William Robert	E3
McMahon, Francis Joseph	L3	Reichman, Irvin H.	M1
McMahon, Regis Terence	E2	Reilly, William Duraind	Sp
McMenamin, Harry Edward ..	Sp	Rixstine, Herman Eugene	E4
McMenamin, James Patrick ..	A1	Romeo, Joseph Milton	M1
McNulty, John Joseph	M1	Rooney, John Joseph	S2
McQuaid, Edward Augustine ..	M1	Rosania, Lawrence John	A3
McWilliams, Thomas Aloysius ..	B1	Ross, Lawrence Robert	L3
Mecke, Theodore Hart	B1	Rossi, Anthony Michael	L1
Meehan, John Joseph	A4	Rubino, Antonio Eugene	M1
Menniti, Edward Francis	E3	Rudolph, Edward Robert	A4
Meyer, Thomas Leo	A3	Rush, Charles Joseph	E2
Miller, William Francis	Sp	Russock, Leonard James	M1
Mohr, Joseph Phillip	E4	Ryan, Stephen Francis	E2
Mondros, Allen	L1	Sabato, Joseph Arthur	S1
Montague, John Vincent	B1	Sabol, John Gregory	S1
Montero, Dominio Samuel	B2	Sailor, Henry William	Sp
Moore, John Francis	B2	Schmidt, Albert Francis	E3
Morice, Joseph Richard	L2	Schneider, Henry Joseph	S4
Mullen, Raymond Joseph	B1	Scholl, Joseph Francis	M1
Mulvihill, James Vincent	B2	Schott, Louis John	A3
Murphy, Joseph John	E2	Scull, Thomas Aloysius	S2
Myszko, William Bolestow	M1	Seidenburg, Gustave John	C1
Newell, James Joseph	A2	Seidl, Jerome R.	M2

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Shaeffer, Bernard Andrew	E3	Taraborelli, George John	S2
Sherman, Stanley Lee	M1	Thompson, George Anthony	A1
Shields, Charles Edward	S1	Thorik, Frank	E4
Siano, Harry Joseph	M1	Tobin, John Thomas	A4
Siekierka, Alexander	M1	Tomassetti, Bernard Alex.	M4
Silverthorn, Charles Perry	B3	Topoleski, Joseph Francis	L1
Simkins, Irwin Leonard	M2	Tracey, Thomas Edward	J1
Simpson, Joseph Francis	S2	Tumminello, Vincent Francis	M1
Slowakiewicz, Stan Walter	E4	Ungaro, Carl Gennaro	B2
Smith, Hugh Arnold	Sp	Volz, Eugene Francis	B1
Smith, Robert John	L1	Wang, Richard Maurice	A4
Smith, Edgar Charles	M2	Wasserzweig, Joseph E.	M2
Smith, Frank Steve	A1	Weathers, James Joseph	E4
Smith, Hugh Vincent	L3	Webb, James Aloysius	J1
Smith, Raymond Vincent	L4	Webster, Paul Edward	M1
Smoger, John	M4	Weldon, William Smith	Sp
Spinelli, Carmen Joseph	B1	Wheatley, Charles Lee	B1
Stapleton, Edward Francis	A1	Wilson, Robert	A1
Steinberg, Arthur	M2	Winkelman, Robert Bernard ..	A2
Stief, William Joseph	A4	Wise, Robert Francis	E3
Stopello, Aniello Raffaele	E4	Wisniewski, William Joseph	A2
Strecker, Charles Waring	M2	Wisniewski, Edward Joseph	M2
Stuetz, Bernard John	A3	Wixted, William Charles	M1
Sullivan, John Leo	M1	Wugofski, Leon Joseph	S2
Sweeney, Peter Joseph	B1	Wyszynski, Henry Jacob	A3
Sweeney, Robert Gerald	E4	Wydrzynski, John Joseph	M4
Swoyer, George Ryan	A1	Wynn, Frank Louis	B1
Swoyer, Joseph Dell	L4	Zion, Robert William	S1
Szymanski, Edward Anthony	M1	Zulli, Edward Albert	L1

EVENING SCHOOL ROSTER

Ansel, Charles John	Dillon, Hall Stanton
Ayars, David Mulford, Jr.	DiMaggio, Joseph John
Bacon, Joseph Vincent	Donahue, Francis Martin
Barry, James Devlin	Doyle, A. John
Bradley, Francis Michael	Engle, Donald Leroy
Breitinger, Richard	Frarina, William James
Boyd, Charles P.	Finley, Joseph Aloysius
Burke, William John	Fitzpatrick, Charles Aloysius, Jr.
Butler, John Thomas	Furey, Bernard Anthony
Carroll, Aloysius Joseph	Gallagher, Walter Bedloe
Comer, Walter Newton	Gembala, Joseph Edward, Jr.
Curran, Richard Joseph	Hallman, Francis J. (Rev.)
Dezell, Robert Howard	Hamilton, Ernest

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Hanson, Arthur Joseph	Napoliello, William Olimpio
Havens, John Wick	Neu, Robert James
Heggen, Thomas Orlo	O'Keefe, Charles Joseph
Hildenbrand, Raymond Luther	Pascucci, Philip Sebastian
Hilsee, David Wiley	Perkins, Raymond Joseph
Hoover, William Ervin	Posey, Samuel Felton
Hughes, James Patrick	Roenburg, Norman Arnold
Karasevich, Alphonso Ferdinand	Rush, Francis James
Kistler, John Howard	Scattergood, John Keichline
Lindh, Frank Richard	Shils, Edward B.
McCallion, Thomas John	Smith, Hugh Arnold
McManus, John Joseph	Titlow, Frank Henry
Morigi, Paul Lewis	Totoritis, Charles Edward
Mulhern, Edward Joseph	Van Dike, Louis Hancock, Jr.
Murphy, James Joseph	Williams, David

LA SALLE COLLEGE

FORMS OF BEQUEST

In the hope that friends of Education may remember the needs of the College, we append the following forms of bequest.

ABSOLUTE BEQUEST

I give, devise and bequest to La Salle College in the City of Philadelphia, incorporated under an act of the Legislature of Pennsylvania, approved March 20, 1863, and its successors forever the sum of dollars (or otherwise describe the gift) for its general corporate purposes (or name a particular purpose).

BEQUEST TO THE COLLEGE AS TRUSTEE FOR ITSELF

I give, devise and bequeath to La Salle College in the city of Philadelphia, incorporated under an act of the Legislature of Pennsylvania, approved March 20, 1863, and its successors forever the sum of dollars (or otherwise describe the gift) in trust, nevertheless to be held as an endowment. If desired, add: in memory of by whose name the fund shall be known and administered as a charitable trust (if real estate that may be sold, add: to sell) to invest and keep the same invested, to collect and apply the income arising therefrom to its own purpose for its general corporate purposes (or name a particular purpose).

NOTE

The proceeds of life insurance policies payable at death to the estate of the insured may be given or bequeathed to the College or in trust for its use under either of the preceding forms substantially in the same manner as other property.

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